

# ARTS PROFESSIONAL LEARNING INSTITUTE (APLI)

Guidelines for Teaching Artists and School Educators  
2023-2024

Application Deadline: November 27, 2023



Photo Caption: Workshop facilitator Gha'il Rhodes Benjamin (left) speaks with an APLI participant.  
Photo courtesy of Driven by Design Creative Agency LLC.

Presented By



Arts Professional Learning Institute



# APLI Program Components

SCHEDULE FOR 2024  
*Schedule may be subject to change*

1 / 6	<p><b>Welcome Event &amp; Orientation (In Person)*</b> 10 AM – 4 PM</p> <p>Meet with the APLI cohort and staff, lay the groundwork for a collaborative year, and learn about the program.</p>
1 / 26	<p><b>Workshop 1: Stacking Joy! (In Person)*</b> 10 AM – 3 PM   Program Partner: Creative Praxis</p> <p>Our first workshop will focus on how joy can be infused into our daily practices and the work we do with our students, even during challenging times.</p>
2 / 15	<p><b>Workshop Debrief: Stacking Joy! (Zoom)</b> 4 PM – 5:30 PM</p> <p>Select pairs will present mini lessons that complement the January workshop. Discussion of these lessons and classroom application will follow.</p>
2 / 26	<p><b>Workshop 2: An Introduction to Neurodiversity and Various Learning Modalities (In Person)*</b> 10 AM – 3 PM   Program partner: Susan Coll-Guedes</p> <p>Participants will learn about Universal Design for Learning, constructivist teaching approaches, and strategies to create more democratic and inclusive environments for all learners.</p>
3 / 14	<p><b>Workshop Debrief: An Introduction to Neurodiversity and Various Learning Modalities (Zoom)</b> 4 PM – 5:30 PM</p> <p>Select pairs will present mini lessons that complement the February workshop. Discussion of these lessons and classroom application will follow.</p>
3 / 25	<p><b>Workshop 3: My Story, My Journey, My Art (In Person)*</b> 10 AM – 3 PM   Program Partner: TBD</p> <p>In this workshop, participants will explore the connection between their lived experiences, their emotions, and their artistic choices, and will learn ways to help their students do the same.</p>
4 / 11	<p><b>Workshop Debrief: My Story, My Journey, My Art (Zoom)</b> 4 PM – 5:30 PM</p> <p>Select pairs will present mini lessons that complement the March workshop. Discussion of these lessons and classroom application will follow.</p>

# APLI Program Components

SCHEDULE FOR 2024  
*Schedule may be subject to change*

4 / 26

## **Workshop 4: Incorporating Culturally Affirming Curriculum (In Person)** 10 AM - 4 PM | Program Partner: Count Basie Center for the Arts

Educators and artists will discuss how to align their practices with information and resources that amplify and center the historical context, lived experiences, and cultural legacy of their students.

5 / 9

## **Workshop Debrief: Incorporating Culturally Affirming Curriculum (Zoom)** 4 - 5:30 PM

Select pairs will present mini lessons that complement the April workshop. Discussion of these lessons and classroom application will follow.

MAY &  
JUNE

## **Residency Planning and Implementation**

Teaching artists and school educators will be partnered to implement a 3-day residency within the school educator's district. The school principal or authorizing administrator **must** be included during the residency planning meeting. Residencies continue throughout early June.

JUNE

## **Culminating Event - TBD**

APLI cohort members will participate in a culminating event which will feature a program debrief and networking opportunities with former APLI Fellows. Additional professional learning opportunities may be available.

\*Due to the specific nature of APLI, virtual / online participation is not available for in-person workshops.



**"I gained access to a network of various artists and educators who are passionate about learning more, who support and uplift one another, and who are truly intentional about being great teachers/educators!"**

**APLI Participant - Year 4 Cohort**

Photo Caption: Two APLI participants pose for a picture after a workshop.  
Photo courtesy of Driven by Design Creative Agency LLC.

# Application Guidelines

Arts Professional Learning Institute (APLI) 2023 - 2024

**Deadline: Monday, November 27, 2023 | 5:00 PM**

The Arts Professional Learning Institute (APLI) is a co-sponsored project of Young Audiences Arts for Learning NJ & Eastern PA and the New Jersey State Council on the Arts, a partner agency of the National Endowment for the Arts. It is generously supported by the Grunin Foundation, and the Geraldine R. Dodge Foundation.

APLI's mission is to provide professional learning opportunities to New Jersey's teaching artists, classroom teachers, and school administrators. APLI aims to engage the arts educator in inclusive, progressive, arts-based professional learning experiences so that the whole student can be reached, inclusive of race, ethnicity, gender identity and expression, sexual orientation, and ability.

APLI will present participants with both in-person and virtual professional learning workshops and workshop debriefs.

If there are changes to state/federal health guidelines, planned in-person workshops will be held virtually.

In addition, APLI will pair teaching artists and school educators to implement 3-day mini residencies in a classroom setting.

Participants for the 2023 - 2024 cohort will be chosen to represent diverse art forms, experience levels, and geographic reach in the state. Priority will be given to new applicants, however former cohort members are welcome to apply.

Cohort members will receive a stipend for participation. More information about the stipend can be found under "Commitment & Application."

**For more information about the APLI program, visit us at [njapli.org](http://njapli.org) or follow us on Facebook and Twitter: @NJAPLI.**



Photo Caption: Teaching artist Dustin Ballard (top left corner) leads participants in a creative writing exercise.

**“I regained a sense of ‘home’ being among other teaching artists whose struggles and joys were similar to mine. This program validated me and allowed me to recommit to being an artist, without judgement and regardless of outcomes.”**

**APLI Participant - Year 4 Cohort**

# Eligibility

Arts educators who live and/or work in the state of NJ are eligible to apply for the Arts Professional Learning Institute (APLI). Eligible candidates can have a variety of experiences in arts education – beginner through expert. Applicants should have a willingness to learn, grow, and reflect. The design of the program relies on participants to be active collaborators who aim to grow their understanding of inclusive and progressive arts education and who are actively working to help design the program for future cohort members.

APLI welcomes candidates of all art forms (visual, performing, literary, media arts) and backgrounds (race, religion, national origin, gender, age, disability, gender identity and gender expression, sexual orientation, or veteran status).

Applicants can apply as a teaching artist or school educator. A school educator is defined as an arts specialist (classroom music teachers, visual arts teachers, drama teachers, etc.), classroom educator, inclusion and special education teacher, or school/department administrator. Applicants who have an existing relationship with a teaching artist/school are encouraged to apply as a two-person team.

Applicants should have at least 1 – 5 years of experience in the field of education or arts education. Priority will be placed on new applicants, however former APLI cohort members are welcome to apply.

Teaching artists are required to have updated background checks prior to participating in the mini-residency.

## Commitment & Application

Participants for the 2023 – 2024 cohort will be chosen to represent diverse art forms, experience levels, and geographic reach in the state.

APLI cohort members will receive a paid stipend (\$1100 for classroom educators, \$3465 for teaching artists) that covers the time for all program components and participation in program evaluation. Additional stipend for travel will be included, pending in-person events.

The stipend will be paid in three (3) installments upon completion and participation in the program's events. If an APLI cohort member withdraws from the program, or if attendance and

participation in program events declines, the payments will be subject to proration or termination.

The 2023 – 2024 application is available at [njapli.org](http://njapli.org). **Deadline for the application is Monday, November 27, 2023 | 5:00 PM.**

Applicants will receive email confirmation within two (2) business days to confirm receipt of your application. Applicants will be notified of the results on or before December 11, 2023.

**Questions?** Contact APLI Manager – Michael Roberson Reid at [mreid@yanjep.org](mailto:mreid@yanjep.org) or by calling 609.243.9000 ext. 219.